Digital Platform

Aegis Trust is developing a world class digital platform giving teachers, students, youth and parents as well as decision makers / researchers the tools they may need to foster peace in their communities.

The platform will particularly feature innovative and interactive resources for educators to teach peace and values and for students, youth and parents to be champions of humaneness.

This portion of the programme is funded by the Kingdom of Belgium to Rwanda.

Lead Partner



Partner



Strategic Partners

Ministry of Education, Ministry of Local Government, Ministry of Sports and Culture, Rwanda Education Board, University of Rwanda College of Education and Librarianship, Wellspring Foundation for Education, Never Again Rwanda, National Unity and Reconciliation Commission, USC Shoah Foundation, Center for Conflict Management, Institute of Research and Dialogue for Peace, National Commission for the Fight against Genocide, IPRC West and King's College London.

Funders

Government of Sweden - Swedish International Development Cooperation Agency (SIDA) Government of the United Kingdom - Department for International Development (DFID)













Education for Sustainable Peace in Rwanda

PROGRAMME BRIEF



Education for Sustainable Peace in Rwanda

Aegis Trust's Education for Sustainable Peace in Rwanda programme is designed to improve the delivery of peace education and support the implementation of the newly adopted national school curriculum, which has "Peace and Values Education" as a crosscutting component.

Objective

The programme aims to contribute to sustainable peace in Rwanda through peace education within formal and non-formal education and influence related policies through research.

Programme Approach

The Education for Sustainable Peace in Rwanda programme works with three key change agents: educators, young people and decision makers and researchers. The programme is building a legacy that will promote critical thinking and empathy, hence personal responsibility and trust among educators and young people as a key leverage to improve social cohesion. The also contributes to programme improving policy and practice and catalyses pluralistic and constructive exchange on genocide peacebuilding, thus helping to promote social cohesion and sustainable peace in Rwanda.

Activities

To support the delivery of Peace and Values education in the new national school curriculum, the programme is training teacher trainers who in turn train their colleagues. Educations for Sustainable Peace in Rwanda programme staff are playing the role of mentors. The programme will also avail relevant teaching and learning materials through a digital platform.

The Peace Schools

Through the experience of RPEP and ESPR teachers have become inspired and instilled with the confidence that they can now meet the challenge of introducina peace and values education in their classrooms. Educating citizens who will build sustainable peace in Rwanda will require a concerted effort by all schools. In order to promote the importance of this curriculum initiative we would like to now invite schools to engage with us by participating in our Peace Schools Designation and Awards Program; a program which will recognize progressive levels of commitment and achievement in supporting peace and values education in the schools. This Designation and Awards Program will recognize 3 levels of commitment and achievement, as judged by a list of criteria which will include:

- Dedicated training of teachers in peace and values education;
- Demonstration of effective peace and values education in the classroom
- Initiating and maintaining various in-school and community- based student activities related to peacebuilding
- Engagement of parents in supporting peace and values education.



Three levels of Peace Schools:

- A school will be designated an Associate Peace School when it reaches a minimum level of the above criteria, for example having some teachers specifically trained and initiating some student activities
- 2. As it continues to demonstrate its commitment to peace and values education and increase the level of the noted criteria a school may reach the Designation of a Beacon Peace School
- Once a school reaches a very high level of achieving the criteria a school may be awarded the top Designation of being recognized throughout the country as a School of Excellence in Peace Education.

Aegis Trust in partnership with Radio La Benevolencija has started with 2 pioneer Peace Schools, one in Karongi District at IRPC west and another one in Kigali City at Kigali Genocide Memorial. These schools are resource centres for trainings and events for teachers, parents, young people and other community members.

Decision Makers / Researchers

Aegis activities focus on themes that inform peace education policy and practice in Rwanda. They also provide essential context and content for Peace Education.

Activities to be conducted:

- Commission papers on selected themes through a competitive process
- · Organize research seminars
- Organize a national conference on Peace Education

Youth

In close collaboration with USAID, Aegis Trust through peace education trainings is creating more Youth Champions for Peace and Youth Ambassadors for Peace who positively influence fellow youth and their communities at large.

Non formal education (Parents)

Through Peace Schools, Aegis Trust will develop for parents, tailor-made Peace Education content as well as peacebuilding activities and run training workshops and follow-up sessions.

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